**Concurrent Sessions and Locations**

**Keynote Presentation**

**Thursday, 9:00 AM – 10:00 AM**

**Motivation Leads to Innovation - The Audacity to Get Up**

*Michael Bonner*

Let us be honest. The turnover rate within education is a serious dilemma that we have yet to find the antidote for. A study conducted at UCLA showed only 4% of college freshmen were interested in following the path to become an educator. In schools across the world, creating new and innovative strategies within the classroom is an exciting task but can seem daunting to the teacher who is worn down by the profession. To shift the school culture, individual teachers must make the decision to change their classroom into an engaging learning environment. Michael Bonner will share how he utilized the power of self-reflection to evaluate his qualities as a teacher, navigating the tumultuous waves of working within a Title 1 school (100% free and reduced lunch) and understanding the value of applying creativity!

**Sanctuary**

Capacity: 2500

Audience:

Administrators
Teaching & Learning
ESE

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**Concurrent Session 1**

**Thursday, 11:15 AM – 12:15 PM**

**“You Want to Be a Teacher”**

*Michael Bonner*

Michael Bonner will discuss his personal experiences on how he arrived on a national stage by confronting the different curveballs that are pitched in the field of education. Teachers are constantly faced with hundreds of decisions that impact the lives of many children daily. But what happens when the teacher is dealing with a personal life crisis and still has the task of creating future leaders? What happens when social issues leak into the classroom and affect student learning? In this session, he will create a unique interactive discussion on six statistics that are plaguing education, and through collaboration, create solutions to take back to our classrooms so the focus can return to student success.

**Chapel**

Capacity: 300

Audience:

Administrators
Teaching & Learning
ESE

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**Behavior Never Lies**

*JaDean Stricker*

Educators spend an inordinate amount of time correcting behavior instead of educating. Those who execute strong classroom control, often, are not "correcting" misguided children but mandating rule conformity. Correction is not rejection but rather a tool to invoke greatness. This session provides practical steps to go beyond the surface issues of students to address the actual root problems that are causing behavior.

**Portable 17**

Capacity: 30

Audience:

Administrators
Teaching & Learning
ESE

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**Get Your Students Algebra-Ready Using the Power of Music!**

*Lana Israel, PhD.*

In this dynamic session, Dr. Lana Israel (the Founder of Muzology) presents a scientifically proven way to boost your students’ interest, engagement, and achievement. Muzology is a nationally recognized learning platform that uses the power of music to get students algebra-ready. You’ll discover why students go from failing to passing math quizzes in a single 15-minute session using Muzology. During this session, Dr. Israel will also share the tenets of active learning she discovered on her personal journey from inquisitive teenager (who pioneered the educational applications of mind mapping) to Harvard/Oxford and beyond.

**Room 107/112**

Capacity: 50

Audience:

Administrators
Teaching & Learning
ESE

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**How Do You Teach Silent Reading Fluency?**

*Joanie Musser*

Got Students Reading? Are you ready to increase students’ interest, confidence and motivation to read? In this session, participants will learn how Reading Plus is the only program that tackles the hidden hurdle in silent reading, all while differentiating instruction in vocabulary and comprehension, simultaneously building silent reading efficiency and stamina skills. In just 1.5 hours a week, a student can achieve 2.0 or more years of reading level gains. Learn how the evidence-based online customized reading instruction in Reading Plus provides educators live actionable data on 25 reading sub-skills along with instructional support materials for innovative individual, small group and whole group instruction.

**Mezzanine 1**

Capacity: 50

Audience:

Administrators
Teaching & Learning
ESE
Increasing Your School’s Brand Awareness Through Community Relations
Bernadette Pello

The goal of any private school should be to establish and maintain a mutually beneficial relationship with the communities in which they operate. Participants in this session will discuss various methods and strategies that will take schools to a whole new level of visibility as good community citizens.

Merging the Best in Blended Learning with Data Driven Instruction
Jason Generally

Blended Learning is becoming more and more commonplace in today’s classrooms and requires a rich array of resources for both traditional and technology-based instruction. In this session, participants will learn how to merge the right blend of instruction with MAP Growth assessment data to implement a data-driven approach toward improving student proficiencies. Discover how you can use varied printable, projectable, digital, and mobile platform resources designed to make differentiated, data-driven instruction easier than ever. This session will help you provide more choices and drive greater engagement to raise student proficiencies at all levels!

School Governance 101
Michael A. Burroughs

It was once considered an honor to be asked to serve on a nonprofit board. Not much was ever expected either: help fund the organization’s activities, show up for a meeting now and then, listen to complaints, and vote on an item or two. But all of that has changed. In this session, participants will learn how board positions have evolved into a position that potentially could threaten an individual's livelihood and personal fortune. This workshop will discuss the three legal duties of a board and how to minimize risk exposure.

School Inquiries: The Power of Active Questioning
Sydney House, Lilah Foell & Jane E. Meliah-Zona

Do you have a burning issue or concern in your school community? Are you wondering where to start in addressing it? In this session, participants will learn about the power of inquiry-based learning. Learn how other Step Up For Students administrators and teacher leaders are resolving their school dilemmas through inquiry as they present the results of their studies on questions like, “Does hands-on learning affect student achievement scores?” and “Do games and small group intervention strategies improve literacy skills?” Participants will have the opportunity to learn about the inquiry processes, roadblocks, and powerful results.

Senior Year College Readiness Coaching
Alexander Morris-Wood, M.S.

For students who learn differently, the journey to college is filled with anxiety, fears, and questions impacting students’ social-emotional functioning and their ability to succeed in a collegiate environment. The question remains about how post-secondary institutions can prepare students with unique learning profiles for the pending adjustment. In this session, participants will learn about how Beacon College developed a pre-enrollment transition program to develop student and parent college readiness skills during the year leading to matriculation. Through pre-enrollment transition programming, students can develop social, emotional, independent living, and executive functioning skills, as well as the necessary compensatory strategies to adjust to college life.

STEP UP FOR STUDENTS Information Headquarters

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Do you need information or have questions for Step Up for Students departments? Join us in the Hospitality Headquarters for “all things Step Up”. In this room, Step Up Representatives from various departments will be there to answer all your questions. Also located in the Headquarters you will find complimentary coffee, water, and an opportunity to sign up for conference door prizes.

Successful Transition to College: Start Early and Practice for Success
Anne Coughlin, Dr. J. Duane Meeks, and Janice Meeks

The transition to postsecondary education for unique learners is often a daunting, stressful experience. This is especially so when the transition is undertaken without careful planning. In this session, participants will learn a long-term strategy, starting in the freshman year of high school, to reduce stress and increase the likelihood of collegiate success.
Teacher Wholeness: Reviving the Soul of Learning
Jim McKenzie

Today's educators face the caregiver's dilemma more than ever: will we give out of our essence or out of our overflow? When we give out of our essence, it leads to burnout, demoralization, and ultimately disengagement, and that has a profound impact on the students no matter how much we might try to mask it. In short, if we are, they are. In this workshop, we'll look at the greatest factors impacting teacher wellness and what school leaders can do about it.

Teaching Family Model – Positive Classroom Behavior Management
Jose Suarez

Evidence shows that the most effective approach to social skills training that leads to classroom and life management happens when it is done as part of the teaching and learning process, and not as a separate therapeutic intervention. Participants in this session will learn about an evidence-based, positive-focused behavior management system for the classroom, based on ABA principles. Developed by Psychologists, ABA, and Mental Health professionals, teachers can quickly learn these techniques to turn around their learning environment.

The Critical Connections for Student Achievement
Lynn Wade

Very few people give critical thought to the essential steps in relationship building. They impact every relationship and will make or break a classroom. Each of us carries with us the window of receptivity in every relationship. This is true with parents and children, husbands and wives, administrators and employees, and certainly with teachers and students. In this session, participants will examine two essential charts that will serve as the understanding for every relationship and how to maximize a student's desire to work hard and give their best for a teacher.

The Imagery-Language Foundation: Teaching All Children to Read and Comprehend
LaNier Echols

In this session, participants will learn the symptoms, causes, and solutions for learning challenges so students can learn to read and comprehend to their potential. The presenter will highlight how Lindamood-Bell instruction develops the imagery-language foundation necessary for independence in reading, language comprehension, and math. The presentation will also include discussion about the results of relevant and current peer-reviewed research.

Using the Power of Singing to Drive Significant Gains in Reading
Carlo Franzblau & Suzette Dean

TUNE into READING is a reading intervention computer-based program that uses singing to drive a year's worth of reading progress in about 3 months' time. Some customers call it "karaoke in the computer lab". Participants in this session will learn how kids do a variety of listening and singing activities with a grade leveled group of "song lessons" and take quizzes to earn points to advance up a reading level.

As a Teacher, Is the Work I Do Really That Important?
Donald Ravenell & Julie B. Ravenell, M.S.

Principals Donald & Julie Ravenell provide their teachers and support staff with the latest, research-based information to keep the staff educated and motivated to effectively serve the unique population of students at Avant School of Excellence in Florida City, Florida. In this session, the husband and wife team will share some of this same motivating information with participants. The couple will share insights gleaned from their own educational practitioners to motivate, inspire, and encourage participants to continue to put their best efforts into their own professional and personal growth and development. Participants will leave the presentation with a renewed sense of importance regarding the work of teachers to prayerfully inspire them to return to school with more vigor, strength, desire, and energy to shape and mold the minds of the adults of our future.
**Classroom Management 101**  
*Marie Bestman*

In this session, participants will learn how to create, with the help of their students, a structured, functional, and cooperative classroom environment and how to identify effective approaches to deal with problem behaviors.

**Cognitive Training: A Fresh Look at an Old Problem**  
*Angela Fox*

In this session, hands-on activities and proven strategies will be given to empower administrators and teachers to help students who struggle with hindrances to learning.

**Creating a Culture of Compassion, Joy, and Collaboration**  
*Kerry Flanigan*

This session will explore themes of social/emotional learning, school-wide excellence, and positive classroom culture on the journey to create a culture of compassion, joy, and collaboration.

**Creativity the Lost Skill**  
*Mata Dennis*

Creativity scores have been declining in the United States, yet it is one of the top requested skills by businesses worldwide. In this session, participants will examine what creativity is and what it is not. We will discuss how art activities in class can help develop or squash creativity. We will look at ways to help children increase their creative thinking through art while still developing skills and knowledge in other subjects.

**Developing Sensory "Diets" for Successful Students**  
*Kristin Lisi & Beth Lint*

Participants will learn how to recognize, identify and address the sensory-based needs of students in the classroom. This session will cover ways to reduce disruptive behaviors and help students "get ready" to learn. Participants will also learn how visual, tactile, oral, vestibular and proprioceptive input can impact a student's attention, behavior, performance, social interaction and overall experience in the classroom.

**EVERFI Educating the Whole Child**  
*Mathew Kirouac*

Presentation will focus on the importance of critical skills and whole child education. Using an evidence-based approach to help address skills student need for success in both the classroom setting and the world beyond. As part of the presentation as attendees will also be provided free access to the EVERFI suite of critical skills programming to implement in their school/classroom. Free Use and Access to All Everfi Programs.

**How to Create an Equity Focused School**  
*Selena Bowe*

Leading inclusive schools, where all students are afforded equal opportunities to achieve, requires an understanding of the intersections of race, identity, power, and privilege and calls for strong leaders who have the courage and capacity to engage in thoughtful reflection, conversation, and action within their school communities. In this session, participants will learn the many causes of individual, institutional, and systematic racial inequality, past and present, and discuss the importance of professional learning, ongoing courageous conversations about inclusive practices, and a positive approach to raise achievement levels for all students.
How to Prepare for the Fiscal Accountability Report Requirement / Best Practices

Tommy Trujillo

Verdeja, De Armas & Trujillo, LLP, Certified Public Accountants, has extensive experience in providing accounting services including the Fiscal Accountability Report Requirement for schools all throughout Florida. In this session, participants will learn how to be prepared to work with CPA's and how to make the Agreed Upon Procedures process as smooth and efficient as possible.

It's Not Easy Being Mean: How to Manage Classroom Behavior Problems Without Losing your Cool

Lacey Mahoney

This session will focus on ways to manage classroom behavior problems. Participants will learn how to reduce misbehavior without using gimmicks or bribing students. Win back more time to do what you love--teach--while empowering your students to make better choices and achieve success.

MAP Skills -- The Skills Mastery & Progress Monitoring Solution from NWEA

Michael Nathan

MAP Skills is a skills mastery and progress monitoring assessment that helps teachers drill down to the specific skills each student needs to learn. In this session, participants using MAP Growth will learn how to use it between MAP Growth administrations to see exactly what struggling students are missing and what advanced students are ready to take on, to adjust instruction in the moment and monitor student progress.

Microsoft Innovative Educator Series

Ryan Candler

The Microsoft Innovative Educator (MIE) programs recognize global educator visionaries who are using technology to pave the way for better learning and student outcomes. In this session, participants will learn how MIEs use Microsoft tools in the classroom and have learned the fundamentals of some of these tools.

More Alike Than Different/FLDRS Gulfcoast

Anne Fouda

In this session, participants will learn the physical, emotional and educational effect that disabilities have on students.

No Limits Method – A Unique Learning Model to Improve Cognition

Laura Joslin

Participants in this session will take part in a panel presentation including:
Dr. Tally Foster Occupational Therapist
Cheyne LeCompte Joslin, M.A. Philosophy of Education
Cristine Carey, M.A. CCC Speech Language Therapist
Jodi Shea - Director of Education at No Limits Academy, Laura Joslin CEO of Ability Plus Therapy and Co-Founder of No Limits Academy, Roberta Neves, PT, NDT & COO of Ability Plus Therapy and co-founder of No Limits Academy

The No Limits Method starts by seeking answers through a multi-disciplinary approach to learning, medical interventions, and follow through in the classroom for every child with a dramatically different approach. Participants in this session will learn about the foundational theory, application, and proven results that have helped to expand the educational outcomes of millions of children. This session will focus on students from ADD to the severe non-verbal physically disabled and how to educate them.

Project 10: Transition Education Network

Franklin Coker

Project 10 is a state discretionary project that provides educators, families, students, and all relevant stakeholders critical information and resources related to the transition needs of students with disabilities. The session will introduce participants to the Project 10 comprehensive website, identify resources and topics most relevant to participants’ needs, and provide session attendees several materials pertinent to secondary transition.

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Science and Literacy: Making Real World Connections Through Hands-on Learning
Stacy D’Angelo

In this session, participants will explore ways to ignite curiosity and enhance problem solving skills in our 21st century learners through collaboration and hands-on activities. We will explore ways to integrate literacy into science, while engaging all children through differentiated instruction. Come ready to learn, participate, reflect, and plan. This is going to be fun! Sign up for lots of giveaway opportunities!

Social and Emotional Learning as a Lens for Teaching
Kaitlin Kizer & Siomara Bridges-Mata

Social and emotional learning (SEL) is not another thing on our plates as educators; it IS the plate, the foundation that makes learning possible. In this session, attendees will gain the foundational knowledge, understanding, and tools necessary to integrate SEL strategies into their practice. Participants will define SEL and explore its core competencies before learning what research says about the importance of SEL for students’ short-term and long-term success, personally, academically, and professionally. With this foundation, participants will learn about 10 SEL teaching practices they can use every day.

Social Bridges Tool Box: A Social Skills Curriculum Focusing on Social Cognition
Carol Miller L.C.S.W.

Social cognition is thinking about social things. Your social cognition helps you interact with other people, match social norms and fit in. Children with special needs may have additional challenges in developing successful social skills, so explicit teaching and facilitating of this learning is critical. How can teachers provide supportive environments for social skills to flourish? Social Bridges Tool Box is a social skills curriculum training students, teachers and parents to help provide consistency. In this session, participants will learn how intentional teaching of skills and practicing through interactive games and activities at school and at home can lead to improved social interactions.

Specially Fit Foundation Bringing Fitness to the Special Needs Community
Mark Oliver

Specially Fit Foundation intends to spread the awareness that anyone can participate in exercise despite perceived limitations. By bringing together individuals such as those with special needs or children living in foster homes to join our team, we hope to make a difference in the community by changing lives through health, fitness and love. Join Mark Oliver in this session as he presents the goal and purpose behind Specially Fit Foundation.

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The Functions of Behavior: Why Is My Student Doing That?
Silvia Gil

Do you ever wonder WHY your students behave the way they do? This presentation will provide participants with an overview of the different functions’ behavior can serve. Participants will learn tips for identifying the possible roots of student behavior and learn about effective strategies for addressing behaviors serving specific functions in all classroom settings. Participants will learn that understanding the functions of behavior can allow teachers to develop more effective strategies to reduce those behaviors that interfere with learning. This function-based approach can be effective for many students, including those with autism.
The Power of Poo – Fun and Effective Ways to Bridge the Gap Between Science and Literacy Learning

Jason Generally

How do you...
• Bridge the critical gap between science and literacy during reading blocks?
• Differentiate science instruction to accommodate needs of all students?
• Satisfy both Science and ELA curriculum standards?

Participants in this session will explore ways to integrate the critical elements of science with reading and writing to help students establish real-world connections and elevate learning across content areas. Discover diverse methods to seamlessly connect science and literacy using Science A-Z’s instructional materials. Attendees receive 60-day access to SAZ!

Using the Power of Singing to Drive Significant Gains in Reading

Suzette Dean & Carlo Franzblau

TUNE into READING is a reading intervention computer-based program that uses singing to drive a year’s worth of reading progress in about 3 months’ time. Some customers call it “karaoke in the computer lab”. Participants in this session will learn how kids do a variety of listening and singing activities with a grade leveled group of “song lessons” and take quizzes to earn points to advance up a reading level.

Transition Resources Available to Families, Educators, Agencies and Administrators from the National Technical Assistance Center on Transition (NTACT)

W. Drew Andrews EdD.

In this session, participants will learn how The National Technical Assistance Center on Transition (NTACT) assists state and local education agencies and vocational rehabilitation agencies to implement evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

Winning Reading Boost/Sue Dickson's Songs That Teach ‘Learn to Read’ in 90 Days

Sue Dickson & Dianne Dickson-Fix

Winning Reading Boost (WRB) is designed to teach non-readers and struggling readers how to read. The program incorporates phonics, phonemic awareness, vocabulary, fluency, comprehension and oral language development through a specific sequence of research-based instruction. In this session, participants will learn how Winning Reading Boost teaches students to become fluent readers with engaging strategies such as phonics songs and echo routines that focus on the skill of decoding.

An Introduction to NWEA’s MAP Growth Interim Assessment

Michael Nathan

MAP Growth measures what students know and informs what they are ready to learn next. In this session, participants will learn how MAP Growth creates a personalized assessment experience that accurately measures performance by dynamically adjusting to each student responses. Timely, easy-to-use reports help teachers teach, students learn, and administrators lead.

Community Building Sessions: A Programmatic Approach to Enhancing Students Social and Emotional Competencies

Laura Ansteatt

While most educators understand the value of social and emotional learning (SEL), finding time for it can be challenging. Community Building Sessions is a pre-K through 12th grade program that is structured but adaptable to meet the needs of each classroom and school context. It includes mindfulness breathing, a greeting for relationship-building; compliment-giving to promote empathy; a group activity that can include academics; news; and transition breathing to prepare students for their next activity. In this session, participants will preview some of the program's age-differentiated content, practice using the structure, and consider ways to incorporate this program into their practice.
**Dynamic Learning Activities for Dynamic Learners**

*Dr. Kendra Merchant & Kacey Merchant*

Dynamic learning activities are designed to enhance your curriculum and boost student engagement and academic performance. These activities provide a myriad of fun ways for students to stay engaged while improving their academic vocabulary, social and emotional skills and critical thinking skills. Magnobrain games and activities are designed based on the neuroscience of joyful learning and use a revolutionary color-coded concept to bring words to life. Parents and educators will learn strategies to excite, engage and encourage young learners.

**Expanding Opportunities in Postsecondary Education for Students with Intellectual Disabilities**

*W. Drew Andrews, EdD.*

Through innovative legislation, Florida provides supports for postsecondary education programs for students with intellectual disabilities across the state, including the Florida Center for Students with Unique Abilities. We foster program development in universities, colleges, and career technical education centers. Participants in this session will learn about evidence-based and promising practices regarding postsecondary education for students with intellectual disabilities and integrate that information into a strategic planning process and a Team Planning Tool for program development.

**Florida Diagnostic and Learning Resources System (FDLRS)**

*Kristen Redding*

The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and several statewide projects offering specialized services.

**Get Your Students Algebra-Ready Using the Power of Music!**

*Lana Israel, PhD.*

In this dynamic session, Dr. Lana Israel (the Founder of Muzology) presents a scientifically proven way to boost your students’ interest, engagement, and achievement. Muzology is a nationally recognized learning platform that uses the power of music to get students algebra-ready. You’ll discover why students go from failing to passing math quizzes in a single 15-minute session using Muzology. During this session, Dr. Israel will also share the tenets of active learning she discovered on her personal journey from inquisitive teenager (who pioneered the educational applications of mind mapping) to Harvard/Oxford and beyond.

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**How to Effectively Use Social Media to Market Your School**

*Judith Thomas*

In this session, participants will learn how schools can use Facebook and Instagram to engage with the community and reach new audiences. Participants will learn how to start a Facebook and Instagram page, reach new audiences, and how to advertise on social media with a small budget.
**How to Save with ABLE United**

**John Langan**

The Achieving a Better Life Experience (ABLE) Act allows individuals with disabilities to save money tax-free for a wide variety of future expenses including transportation, housing, and education while maintaining benefits, such as SSI and Medicaid. ABLE United, Florida's qualified ABLE program, provides opportunities and can change the way you plan for short-term expenditures and establish long-term savings. In this session, we'll discuss everything you need to know about the ABLE Act and how you can start achieving a better life experience through ABLE United.

**I Wish There Was A Way: Digital Tools to Accommodate Varied Learners**

**Jennifer Portilla**

Digital tools, tips, and tricks to help traditional teachers engage their students in new ways, accommodate the varying needs of the learners in their classrooms, and customize their content to fit today's world. While many of the tools and tips are applicable on any device, the focus of this session will be on iPads in the classroom and G-Suite apps.

**Increasing Your School's Brand Awareness Through Community Relations**

**Bernadette Pello**

The goal of any private school should be to establish and maintain a mutually beneficial relationship with the communities in which they operate. Participants in this session will discuss various methods and strategies that will take schools to a whole new level of visibility as good community citizens.

**Introduction to Autism for Pre-School/Teachers**

**Dr. Mercy Nyman**

This session will further expand upon what is known about autism, what early signs to look for, and delve into practical techniques that will help teachers identify, teach, and aid all learners with early skills that are needed for student success. Participants will learn practical tips that will reinforce positive behaviors, help eliminate negative behaviors, and offer an array of activities that can be taught throughout all modalities.

**Making the Most of Your MAP Growth Data Through the Learning Continuum**

**Amy Gordon**

In this session, participants who use MAP Growth will explore NWEA’s Learning Continuum and discuss ways to use the information to improve learning and increase academic growth for all students.

**Respecting Our Students’ Intellect and Teaching Them as a Whole**

**Magda Saleh**

With all the talk about students losing interest in school and all the complaints about ADD and ADHD students, it's time to take the circumstances and turn them into successes by respecting our students’ intellect and teaching them. Who said kids must sit quietly to learn? Who said that we can't offer our students more than two recess periods a day and more than one healthy meal? In this session participants will learn about the importance of teaching the whole student.

**School Choice Options in Florida**

**Laura Mazyck**

This session will provide an overview of the current educational options for students and families in Florida. It will include information about scholarship programs including McKay, Florida Tax Credit, Gardiner, Hope, and the Family Empowerment Scholarship. It will also cover private school accountability.

**School Safety**

**Jose Suarez**

This session will explore a practical no cost to low cost approach to school safety. Participants will leave with simple and effective ideas to improve school safety at their school.
Science and Literacy: Making Real World Connections Through Hands-on Learning
Stacy D’Angelo

In this session, participants will explore ways to ignite curiosity and enhance problem solving skills in our 21st century learners through collaboration and hands-on activities. We will explore ways to integrate literacy into science, while engaging all children through differentiated instruction. Come ready to learn, participate, reflect, and plan. This is going to be fun! Sign up for lots of giveaway opportunities!

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Become Advocates for Step Up For Students
Keith Jacobs

In this session, participants will learn how to empower parents to become advocates for educational options.

Understanding Personality Types and Their Effect on the Learning Process
Andrew Ernest Rumbaugh

Why won't you sit still? Why do you keep talking? I said the directions and it is on the board. Why didn't you write it down? There are a multitude of situations that can provide another layer of frustration and difficulty when trying to teach a lesson. Some of the behaviors may confuse teachers, especially new teachers. Kids are each made with a unique DNA and a unique personality. Participants in this session will learn about the essentials of personality traits and how kids are wired to better teach students in a manner consistent with their learning process.

Using MAP Testing Data for Lesson Differentiation
Michelle Olson

Are you a teacher using the MAP test and wishing you could plan more differentiation in your lessons? This session highlights practical ideas for using MAP test data in the development of lessons with levels of differentiation for varying student learning needs.

Vocational Rehabilitation Work Based Learning Experiences
Wayne Olson

Vocational Rehabilitation created a unique program for youth with disabilities allowing them to obtain paid work experience in the construction and manufacturing industries in Brevard County. The presentation will describe how we were able to accomplish this with the use of Work-Based Learning Experiences sponsored by Vocational Rehabilitation.

What Should Teacher Salaries Be?
Michael A. Burroughs

This is a common question that is asked. It is common to see schools pay more money to teachers that are male, or more aggressive in negotiations. This workshop will show how to create non-discriminatory salary scales based upon local pay rates. Participants will gain access to a spreadsheet to use for developing pay scales for all staff.
Why Do My Students Act the Way They Do?
Steve Lindquist

Teachers are often left scratching their heads, wondering why on earth their students are acting the way they do with no explainable reason. Many students today lack skills in Executive Functions that are foundational to their academic success. This session is designed to begin the exploration of those Executive Functions and how they can be rectified to create success. (Adapted from Causes and Cures in the Classroom, ASCD)

Algebra Nation: Innovating Mathematics Teaching and Learning
Stephanie Cugini

Algebra Nation is an innovative online mathematics teaching and learning platform that has been proven to help students improve their mathematical knowledge and skills. This mobile friendly platform provides students with anytime access to a variety of tools and resources, from expert instructors to real-time homework help. Algebra Nation provides support to students and teachers of Algebra 1, Geometry, Algebra 2, and soon middle grades math courses. Learn about Algebra Nation and how it can help your students and teachers.

An Introduction to NWEA’s MAP Growth Interim Assessment
Michael Nathan

MAP Growth measures what students know and informs what they are ready to learn next. In this session, participants will learn how MAP Growth creates a personalized assessment experience that accurately measures performance by dynamically adjusting to each student responses. Timely, easy-to-use reports help teachers teach, students learn, and administrators lead.

Agency For Persons Disabilities (APD)
Mollie Brown-Ferrier

In this session, participants will learn how APD works with local communities and private providers to support people who have developmental disabilities and their families in living, learning, and working in their communities, how APD provides assistance in identifying the needs of people with developmental disabilities for supports and services, and how APD educates the public on disability issues, focusing attention on employment for people with disabilities.

Become a Fearless Innovator: Explore Technology’s Ability to Improve Communication & Interaction in the Classroom
Julie Spen

Technology doesn't have to be scary! Take a tiny step into exploring how technology can help you become a 21st century teacher, even if you only have one device in your classroom. Participants in this session explore the use of technology to increase two-way communication with parents, create innovative & engaging lessons, and build 21st century skills for students.

CALLING ALL SCIENCE TEACHERS! Elementary, Middle, and High School Educators Bringing Earth/Space, Biology, Chemistry, and Physics to life.
Joseph Limper & Eric Eversole

Participants will learn to bring Earth/Space, Biology, Chemistry, and Physics to life for all ages. Teachers will be empowered to make their lessons exciting and interactive using materials that are low cost and easy to use.

EVERFI Educating the Whole Child
Mathew Kirouac

Presentation will focus on the importance of critical skills and whole child education. Using an evidence-based approach to help address skills student need for success in both the classroom setting and the world beyond. As part of the presentation as attendees will also be provided free access to the EVERFI suite of critical skills programming to implement in their school/classroom. Free Use and Access to All Everfi Programs.
Extended Transition Programs
Kirk Hardisty

This session will outline the advantages of offering extended transition programs to young adults over the age of 22. These programs include independent life skills as well as vocational skills that individuals may not have mastered by the time they age out of most public programs. Participants will also learn about some of the obstacles that stand in the way of providing such programs and possible solutions to those obstacles.

Future Ready Schools
Jim McKenzie

Futurists estimate that 65% of students in today’s K-12 schools will do a job in the future that doesn’t yet exist, and may have as many as 40 different jobs, each requiring a retooling of their skill set. This session explores the need for schools to be more than college-prep factories that produce students with high marks and polished resumes. Participants will learn about the skills students will value most in a changing and uncertain future.

How Do You Teach Silent Reading Fluency?
Joanie Musser

Got Students Reading? Are you ready to increase students’ interest, confidence and motivation to read? In this session, participants will learn how Reading Plus is the only program that tackles the hidden hurdle in silent reading, all while differentiating instruction in vocabulary and comprehension, simultaneously building silent reading efficiency and stamina skills. In just 1.5 hours a week, a student can achieve 2.0 or more years of reading level gains. Learn how the evidence-based online customized reading instruction in Reading Plus provides educators live actionable data on 25 reading sub-skills along with instructional support materials for innovative individual, small group and whole group instruction.

How to Prepare for the Fiscal Accountability Report Requirement / Best Practices
Tommy Trujillo

Verdeja, De Armas & Trujillo, LLP, Certified Public Accountants, has extensive experience in providing accounting services including the Fiscal Accountability Report Requirement for schools all throughout Florida. In this session, participants will learn how to be prepared to work with CPA’s and how to make the Agreed Upon Procedures process as smooth and efficient as possible.

Media Training 101
Patrick Gibbons

There is a crisis at your school and the media is banging on your front door, trying to get the scoop. What do you do? Participants in this session will learn how to prepare for these situations and handle the press like a pro.

More Alike Than Different/FDLRS Gulfcoast
Anne Fouda

In this session, participants will learn the physical, emotional and educational effect that disabilities have on students.

Quick Shut the Door!
Sherry Rhodes

Shut the door and let the fun begin! When we shut the door to distraction we open the door to learning. When we capture the attention of a student as they walk through the door with a warm friendly hello, we have captured the part that wants to learn, their heart. In this session, participants will learn inventive ways of managing the classroom that will travel out of the classroom, down the hallways, and into the cafeteria as well.
Redefining Educator Career Pathways - The Key to Retaining Quality Educators
Audie Rubin
More than 40 percent of all teachers leave the profession within their first five years, and half of those are among the most effective teachers. One reason for this high attrition rate is the lack of opportunities for teachers to grow and lead. In this session, attendees will learn how states and educational organizations are redefining educator career pathways through micro-credentials. This information can be used to rethink pathway structures in your own organization to attract, grow, and retain high-quality educators. Learn how Step Up of Students is partnering with BloomBoard to bring micro-credentialing to schools across Florida this fall.

School Choice Options in Florida
Laura Mazyck
This session will provide an overview of the current educational options for students and families in Florida. It will include information about scholarship programs including McKay, Florida Tax Credit, Gardiner, Hope, and the Family Empowerment Scholarship. It will also cover private school accountability.

Simple and Effective Center Based Learning
Joanna Welch
Incorporating daily centers into a classroom can be a daunting task for a teacher. Between lesson plans, grading, test preparation, answering parent emails, and other endless daily tasks, implementing centers can be a goal that is never quite in reach. This session will demonstrate how to incorporate effective reading and math centers into a classroom by using strategies and activities that not only meet standards and learning goals but can be reused and adapted to meet the needs of all learners throughout the school year.

Social and Emotional Learning as a Lens for Teaching
Kaitlin Kizer & Siomara Bridges-Mata
Social and emotional learning (SEL) is not another thing on our plates as educators; it IS the plate, the foundation that makes learning possible. In this session, attendees will gain the foundational knowledge, understanding, and tools necessary to integrate SEL strategies into their practice. Participants will define SEL and explore its core competencies before learning what research says about the importance of SEL for students’ short-term and long-term success, personally, academically, and professionally. With this foundation, participants will learn about 10 SEL teaching practices that they can use every day.

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Taking It Off the Report: Using MAP Scores to Support Specific Areas of Need in Reading, Mathematics, and Language.
Jennifer Foor, MS & Amber Frost, MA
In this session, participants using MAP Growth will learn a process for using the data to support students in specific academic areas. We will discuss how to create cohesiveness schoolwide when students are able to share learning experiences and realize that age and grade level are not the only factors that affect academic growth. Presenters will also walk through our successes and areas of growth.
Targeting the Educational Needs of Students with Intellectual Disabilities
Jamie Onorato

Without a doubt every classroom is comprised of students with varying learning levels and individual needs. Meeting the needs of all students within a classroom setting can be challenging regardless of a student’s placement - inclusion or self-contained. Students with unique abilities often require specific strategies to achieve success in the classroom and beyond. Integrating dynamic teaching methodology and various instructional practices can enhance learning for students with intellectual disabilities. Learn more about statistics, current trends, identify academic needs and explore individualized strategies to use in classroom for students with learning differences.

The Imagery-Language Foundation: Teaching All Children to Read and Comprehend
LaNier Echols

In this session, participants will learn the symptoms, causes, and solutions for learning challenges so students can learn to read and comprehend to their potential. The presenter will highlight how Lindamood-Bell instruction develops the imagery-language foundation necessary for independence in reading, language comprehension, and math. The presentation will also include discussion about the results of relevant and current peer-reviewed research.

The Pyramid to Success (Positive Behavioral Interventions and Supports Model)
Shayna Bianca Torres

Positive Behavioral Interventions and Supports is a framework adopted by many schools to support positive behaviors and replace the negative ones. This is a three-tiered model that includes universal, targeted, and intensive interventions. During this presentation, participants will gain knowledge on the PBIS model. The information presented will include an overview of each tier, interventions that can be used at each level, and how to be sure that the needs of all students are being met.

Using MAP Testing Data for Lesson Differentiation
Michelle Olson

This presentation highlights practical ideas for using MAP test data in the development of lessons with levels of differentiation for student learning needs.

Why Do My Students Act the Way They Do?
Steve Lindquist

Teachers are often left scratching their heads, wondering why on earth their students are acting the way they do with no explainable reason. Many students today lack skills in Executive Functions that are foundational to their academic success. This session is designed to begin the exploration of those Executive Functions and how they can be rectified to create success. (Adapted from Causes and Cures in the Classroom, ASCD)

Winning Reading Boost/Sue Dickson's Songs That Teach ‘Learn to Read’ in 90 Days
Sue Dickson & Dianne Dickson-Fix

Winning Reading Boost (WRB) is designed to teach non-readers and struggling readers how to read. The program incorporates phonics, phonemic awareness, vocabulary, fluency, comprehension and oral language development through a specific sequence of research-based instruction. In this session, participants will learn how Winning Reading Boost teaches students to become fluent readers with engaging strategies such as phonics songs and echo routines that focus on the skill of decoding.

Science and Literacy: Making Real World Connections Through Hands-on Learning
Stacy D'Angelo

In this session, participants will explore ways to ignite curiosity and enhance problem solving skills in our 21st century learners through collaboration and hands-on activities. We will explore ways to integrate literacy into science, while engaging all children through differentiated instruction. Come ready to learn, participate, reflect, and plan. This is going to be fun! Sign up for lots of giveaway opportunities!
19th Century Little House on the Prairie Collides with 21st Century MAP Testing and the Results are Amazing

Natasha Sherwood

Tampa Bay Christian saw an influx of new students that were multiple grade levels below their rostered grade level. Not wanting to give up on the students, TBCA administration leaped before they really looked and decided they would not let the students fail. They created - physically and through curriculum - a one room classroom utilizing MAP Growth, MAP Skills, and other online resources with an amazing educator for 20 students in grades 7-9. The results were shocking, growth of 3 - 7 grade levels in just 6 weeks! Participants in this session will hear about this school's growth and journey to success.

A Lifetime of Survival (The Six Skills of Survival for Young Children)

Shayna Bianca Torres

The purpose of this session is to help participants understand the six skills of survival which are critical to a child's social-emotional development. Social emotional development is an essential portion of a child's overall development. In this session, participants will learn about the six skills of survival and the importance of addressing this foundation with students in the classroom.

Behavior Never Lies

JaDean Stricker

Educators spend an inordinate amount of time correcting behavior instead of educating. Those who execute strong classroom control, often, are not “correcting” misguided children but mandating rule conformity. Correction is not rejection but rather a tool to invoke greatness. This session provides practical steps to go beyond the surface issues of students to address the actual root problems that are causing behavior.

Choice Leader of Excellence Program - Growing as a Leader One Competency at a Time

Audie Rubin & Jamie Onorato

Step up for Students, in partnership with BloomBoard, is proud to announce the formation of a leader certification program that will launch this fall. SUFS has reviewed and selected eight high-leverage micro-credentials aligned to the PSEL standards that will comprise this job-embedded competency-based professional growth program. In this session, we will be exploring the competencies, benefits, incentives, and structure of the Choice Leader of Excellence Program. Participants will also explore a condensed micro-credential experience. This session is for school leaders and aspiring leaders that have enrolled in the Choice Leader of Excellence Program as well as those considering enrolling.

Count Me In: Creating an Inclusive Classroom

Marie Bestman

In this session, participants will learn three characteristics of the inclusive classroom program. Through various research-based practices and literature, participants will learn new ways to include children of all abilities in the learning environment.

Effective Teaching Strategies

Tanekka Watt

In this session participants will explore effective teaching strategies for the classroom. Participants will leave this session with a toolbox full of effective teaching strategies to help them reach each unique student.
Get Your Students Algebra-Ready using the Power of Music!
Lana Israel, PhD.

In this dynamic session, Dr. Lana Israel (the Founder of Muzology) presents a scientifically proven way to boost your students’ interest, engagement, and achievement. Muzology is a nationally recognized learning platform that uses the power of music to get students algebra-ready. You’ll discover why students go from failing to passing math quizzes in a single 15-minute session using Muzology. During this session, Dr. Israel will also share the tenets of active learning she discovered on her personal journey from inquisitive teenager (who pioneered the educational applications of mind mapping) to Harvard/Oxford and beyond.

Growth Mindset and Khan Academy’s LearnStorm
Dr. Lauren Barlis

Have you ever wondered why some of your smartest students get frustrated easily and give up on challenging material? The focus of this session will be on the power of developing a growth mindset, and participants will learn tips and tricks they can use to cultivate that mindset in their classrooms, including using Khan Academy’s free growth mindset program called LearnStorm. Developed in partnership with PERTS, a Stanford center that builds on the research done by Carol Dweck, LearnStorm mindset activities are fun and age appropriate, providing a structured way for students to explore the science behind the idea that ‘You can learn anything’.

How Do You Teach Silent Reading Fluency?
Joanie Musser

Got Students Reading? Are you ready to increase students’ interest, confidence and motivation to read? In this session, participants will learn how Reading Plus is the only program that tackles the hidden hurdle in silent reading, all while differentiating instruction in vocabulary and comprehension, simultaneously building silent reading efficiency and stamina skills. In just 1.5 hours a week, a student can achieve 2.0 or more years of reading level gains. Learn how the evidence-based online customized reading instruction in Reading Plus provides educators live actionable data on 25 reading sub-skills along with instructional support materials for innovative individual, small group and whole group instruction.

MAP Skills -- The Skills Mastery & Progress Monitoring Solution from NWEA
Michael Nathan

MAP Skills is a skills mastery and progress monitoring assessment that helps teachers drill down to the specific skills each student needs to learn. In this session, participants using MAP Growth will learn how to use it between MAP Growth administrations to see exactly what struggling students are missing and what advanced students are ready to take on, to adjust instruction in the moment and monitor student progress.

Literature, Represent!
Ridwanah Alladin

In this session, participants will learn how we can create an environment where students can learn about themselves and learn about others to practice equity throughout their lives. Representation of student culture, religion, race, ethnicity, socio-economic status, age, and physical and emotional (dis)ability, should be present throughout our curriculum. As a child, seeing yourself represented in a book, whether doing daily tasks or being a superhero, creates a mental image of strength that will last a lifetime. As educators we can learn how to create a strong classroom culture with children who are confident in themselves and who know how to empower others.

Media Training 101
Patrick Gibbons

There is a crisis at your school and the media is banging on your front door, trying to get the scoop. What do you do? Participants in this session will learn how to prepare for these situations and handle the press like a pro.
Microsoft Innovative Educator Series
Ryan Candler

The Microsoft Innovative Educator (MIE) programs recognize global educator visionaries who are using technology to pave the way for better learning and student outcomes. In this session, participants will learn how MIEs use Microsoft tools in the classroom and have learned the fundamentals of some of these tools.

Merging the Best in Blended Learning with Data Driven Instruction
Jason Generally

Blended Learning is becoming more and more commonplace in today's classrooms and requires a rich array of resources for both traditional and technology-based instruction. In this session, participants will learn how to merge the right blend of instruction with MAP Growth assessment data to implement a data-driven approach toward improving student proficiencies. Discover how you can use varied printable, projectable, digital, and mobile platform resources designed to make differentiated, data-driven instruction easier than ever. This session will help you provide more choices and drive greater engagement to raise student proficiencies at all levels!

Positive Classroom Management
Lauren May

Participants will learn why self-care is an important place to start when implementing positive classroom management strategies. This session will allow participants to practice strategies to help with self-care and positive classroom management. Participants will reflect on their own management style and explore ways to improve. This session asks participants to practice providing specific instructions and specific feedback so that students know what is expected.

School Governance 101
Michael A. Burroughs

It was once considered an honor to be asked to serve on a nonprofit board. Not much was ever expected either: help fund the organization's activities, show up for a meeting now and then, listen to complaints, and vote on an item or two. But all of that has changed. In this session, participants will learn how board positions have evolved into a position that potentially could threaten an individual's livelihood and personal fortune. This workshop will discuss the three legal duties of a board and how to minimize risk exposure.

Senior Year College Readiness Coaching
Alexander Morris-Wood, M.S.

For students who learn differently, the journey to college is filled with anxiety, fears, and questions impacting students' social-emotional functioning and their ability to succeed in a collegiate environment. The question remains about how post-secondary institutions can prepare students with unique learning profiles for the pending adjustment. In this session, participants will learn about how Beacon College developed a pre-enrollment transition program to develop student and parent college readiness skills during the year leading to matriculation. Through pre-enrollment transition programming, students can develop social, emotional, independent living, and executive functioning skills, as well as the necessary compensatory strategies to adjust to college life.

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Successful Transition to College: Start Early and Practice for Success
Anne Coughlin, Dr. J. Duane Meeks, and Janice Meeks

The transition to postsecondary education for unique learners is often a daunting, stressful experience. This is especially so when the transition is undertaken without careful planning. In this session, participants will learn a long-term strategy, starting in the freshman year of high school, to reduce stress and increase the likelihood of collegiate success.

The Critical Connections for Student Achievement
Lynn Wade

Very few people give critical thought to the essential steps in relationship building. They impact every relationship and will make or break a classroom. Each of us carries with us the window of receptivity in every relationship. This is true with parents and children, husbands and wives, administrators and employees, and certainly with teachers and students. In this session, participants will examine two essential charts that will serve as the understanding for every relationship and how to maximize a student's desire to work hard and give their best for a teacher.

The Drexel Fund Founders Program: Starting a New Private School Serving Underserved Students
Dr. William E. Olsen

The Drexel Fund seeks visionary founders who are interested in gaining access to the supports necessary to take an inspired dream for a new, sustainable, replicable, high-performing private school model from possibility to reality. Participants in this session will learn about The Drexel Fund and its mission to support underserved students through the creation of new private schools.

The Functions of Behavior: Why Is My Student Doing That?
Silvia Gil

Do you ever wonder WHY your students behave the way they do? This presentation will provide participants with an overview of the different functions' behavior can serve. Participants will learn tips for identifying the possible roots of student behavior and learn about effective strategies for addressing behaviors serving specific functions in all classroom settings. Participants will learn that understanding the functions of behavior can allow teachers to develop more effective strategies to reduce those behaviors that interfere with learning. This function-based approach can be effective for many students, including those with autism.

The Gardiner Scholarship: A Parent’s Perspective
Katie Swingle

This session will look at the Gardiner Scholarship from the parent/user’s perspective. Participants will look in depth at the application process, delivery of services, support and answers to questions, and the process of utilizing the Scholarship.

The Power of Reading: 10 Things Every Teacher & Parent Must Know About Reading
Jim McKenzie

Do you know what the research says in the single most important activity in preparing students for reading success? It's not phonics, curriculum, drills, or testing. Come learn the 10 most important facts about reading and how teachers and parents can work together to truly create a community of readers. Plus, participants will learn the specific strategies used by one school to implement an effective reading initiative that got the whole school reading!

Using the Power of Singing to Drive Significant Gains in Reading
Carlo Franzblau & Suzette Dean

TUNE into READING is a reading intervention computer-based program that uses singing to drive a year’s worth of reading progress in about 3 months’ time. Some customers call it “karaoke in the computer lab”. Participants in this session will learn how kids do a variety of listening and singing activities with a grade leveled group of “song lessons” and take quizzes to earn points to advance up a reading level.
Establishing the Walkthrough Process at your school will not only clarify your role as an instructional leader, but also strengthen the school culture of instructional effectiveness of all staff. This presentation illustrates the importance of building trust and collaboration, while communicating to staff that the Walkthrough process is separate from the evaluative process. Recommended strategies and potential obstacles to avoid are presented to help strengthen the connection between instructional leadership, teacher effectiveness and student achievement.

**A Sneak Peek at the Differentiated Classroom**
*Amy Allman*
This session will explore practical and hands-on techniques for differentiating content, process, product, and learning environment to meet students’ diverse learning needs.

**Algebra Nation: Innovating Mathematics Teaching and Learning**
*Stephanie Cugini*
Algebra Nation is an innovative online mathematics teaching and learning platform that has been proven to help students improve their mathematical knowledge and skills. This mobile friendly platform provides students with anytime access to a variety of tools and resources, from expert instructors to real-time homework help. Algebra Nation provides support to students and teachers of Algebra 1, Geometry, Algebra 2, and soon middle grades math courses. Learn about Algebra Nation and how it can help your students and teachers.

**CALLING ALL SCIENCE TEACHERS! Elementary, Middle, and High School Educators Bringing Earth/Space, Biology, Chemistry, and Physics to life.**
*Joseph Limper & Eric Eversole*
Participants will learn to bring Earth/Space, Biology, Chemistry, and Physics to all ages. Teachers will be empowered to make their lessons exciting and interactive using materials that are low cost and easy to use.

**Choice Leader of Excellence Program - Growing as a Leader One Competency at a Time**
*Audie Rubin & Jamie Onorato*
Step up for Students, in partnership with BloomBoard, is proud to announce the formation of a leader certification program that will launch this fall. SUFS has reviewed and selected eight high-leverage micro-credentials aligned to the PSEL standards that will comprise this job-embedded competency-based professional growth program. In this session, we will be exploring the competencies, benefits, incentives, and structure of the Choice Leader of Excellence Program. Participants will also explore a condensed micro-credential experience. This session is for school leaders and aspiring leaders that have enrolled in the Choice Leader of Excellence Program as well as those considering enrolling.

**Classroom Management 101**
*Marie Bestman*
In this session, participants will learn how to create, with the help of their students, a structured, functional, and cooperative classroom environment and how to identify effective approaches to deal with problem behaviors.
Community Building Sessions: A Programmatic Approach to Enhancing Students Social and Emotional Competencies

Laura Anstett

While most educators understand the value of social and emotional learning (SEL), finding time for it can be challenging. Community Building Sessions is a pre-K through 12th grade program that is structured but adaptable to meet the needs of each classroom and school context. It includes mindfulness breathing, a greeting for relationship-building; compliment-giving to promote empathy; a group activity that can include academics; news; and transition breathing to prepare students for their next activity. In this session, participants will preview some of the program’s age-differentiated content, practice using the structure, and consider ways to incorporate this program into their practice.

Developing Sensory "Diets" for Successful Students

Kristin Lisi & Beth Lint

Participants will learn how to recognize, identify and address the sensory-based needs of students in the classroom. This session will cover ways to reduce disruptive behaviors and help students "get ready" to learn. Participants will also learn how visual, tactile, oral, vestibular and proprioceptive input can impact a student's attention, behavior, performance, social interaction and overall experience in the classroom.

Dynamic Learning Activities for Dynamic Learners

Dr. Kendra Merchant & Kacey Merchant

Dynamic learning activities are designed to enhance your curriculum and boost student engagement and academic performance. These activities provide a myriad of fun ways for students to stay engaged while improving their academic vocabulary, social and emotional skills and critical thinking skills. Magnobrain games and activities are designed based on the neuroscience of joyful learning and use a revolutionary color-coded concept to bring words to life. Parents and educators will learn strategies to excite, engage and encourage young learners.

EVERFI Educating the Whole Child

Mathew Kirouac

In this session, participants will learn the importance of critical skills and whole child education, using an evidence-based approach to help address the skills that students need for success in both the classroom setting and the world beyond. Attendees will also be provided free access to the EVERFI suite of critical skills programming to implement in their school/classroom.

Florida Diagnostic and Learning Resources System (FDLRS)

Kristen Redding

The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and several statewide projects offering specialized services.

Gardiner Operations

Gina Lynch

This session will cover everything participants might want or need to know about how the Gardiner Scholarship works. The session will include an informational presentation and participants will also have the chance to participate in a Question & Answer session.

Get Your Students Algebra-Ready Using the Power of Music!

Lana Israel, PhD.

In this dynamic session, Dr. Lana Israel (the Founder of Muzology) presents a scientifically proven way to boost your students’ interest, engagement, and achievement. Muzology is a nationally recognized learning platform that uses the power of music to get students algebra-ready. You’ll discover why students go from failing to passing math quizzes in a single 15-minute session using Muzology. During this session, Dr. Israel will also share the tenets of active learning she discovered on her personal journey from inquisitive teenager (who pioneered the educational applications of mind mapping) to Harvard/Oxford and beyond.
**How to Effectively Use Social Media to Market Your School**
*Judith Thomas*

In this session, participants will learn how schools can use Facebook and Instagram to engage with the community and reach new audiences. Participants will learn how to start a Facebook and Instagram page, reach new audiences, and how to advertise on social media with a small budget.

**Microsoft Innovative Educator Series**
*Ryan Candler*

The Microsoft Innovative Educator (MIE) programs recognize global educator visionaries who are using technology to pave the way for better learning and student outcomes. In this session, participants will learn how MIEs use Microsoft tools in the classroom and have learned the fundamentals of some of these tools.

**Project 10: Transition Education Network**
*Franklin Coker*

Project 10 is a state discretionary project that provides educators, families, students, and all relevant stakeholders critical information and resources related to the transition needs of students with disabilities. The session will introduce participants to the Project 10 comprehensive website, identify resources and topics most relevant to participants’ needs, and provide session attendees several materials pertinent to secondary transition.

**School Safety**
*Jose Suarez*

This session will explore a practical no cost to low cost approach to school safety. Participants will leave with simple and effective ideas to improve school safety at their school.

**Science and Literacy: Making Real World Connections Through Hands-on Learning**
*Stacy D'Angelo*

In this session, participants will explore ways to ignite curiosity and enhance problem solving skills in our 21st century learners through collaboration and hands-on activities. We will explore ways to integrate literacy into science, while engaging all children through differentiated instruction. Come ready to learn, participate, reflect, and plan. This is going to be fun! Sign up for lots of giveaway opportunities!

**Social Bridges Tool Box: A Social Skills Curriculum Focusing on Social Cognition**
*Carol Miller L.C.S.W.*

Social cognition is thinking about social things. Your social cognition helps you interact with other people, match social norms and fit in. Children with special needs may have additional challenges in developing successful social skills, so explicit teaching and facilitating of this learning is critical. How can teachers provide supportive environments for social skills to flourish? Social Bridges Tool Box is a social skills curriculum training students, teachers and parents to help provide consistency. In this session, participants will learn how intentional teaching of skills and practicing through interactive games and activities at school and at home can lead to improved social interactions.

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The Magic of Interactive Read Aloud
Dr. Carol Macedonia

In this session, participants will explore the benefits of read alouds for struggling readers. These students typically have not read books that are at their grade level in terms of vocabulary and complexity of the text. These gaps can be addressed through the read-aloud strategies discussed in this session. Reading aloud to students provides a model of fluent reading, boosts vocabulary, promotes critical thinking skills, and so much more. Come learn about the magic of read alouds!

The Power of Poo – Fun and Effective Ways to Bridge the Gap Between Science and Literacy Learning
Jason Generally

How do you...
• Bridge the critical gap between science and literacy during reading blocks?
• Differentiate science instruction to accommodate needs of all students?
• Satisfy both Science and ELA curriculum standards?

Participants in this session will explore ways to integrate the critical elements of science with reading and writing to help students establish real-world connections and elevate learning across content areas. Discover diverse methods to seamlessly connect science and literacy using Science A-Z’s instructional materials. Attendees receive 60-day access to SAZ!

Become Advocates for Step Up For Students
Keith Jacobs

In this session, participants will learn how to empower parents to become advocates for educational options.

Transformative Communication: Creating New Possibilities Through Personal Empowerment
Andrea Thoermer, PhD.

In this session, participants will identify ordinary ways of communicating with others in their personal and professional life to have extraordinary, life-transforming breakthroughs where the possibilities are endless. Come join us as we take a deep dive introspectively for personal empowerment that will profoundly impact everyone around you.

Using the Power of Singing to Drive Significant Gains in Reading
Carlo Franzblau & Suzette Dean &

TUNE into READING is a reading intervention computer-based program that uses singing to drive a year’s worth of reading progress in about 3 months’ time. Some customers call it “karaoke in the computer lab”. Participants in this session will learn how kids do a variety of listening and singing activities with a grade leveled group of “song lessons” and take quizzes to earn points to advance up a reading level.

Vocational Rehabilitation Work Based Learning Experiences
Wayne Olson

Vocational Rehabilitation created a unique program for youth with disabilities allowing them to obtain paid work experience in the construction and manufacturing industries in Brevard County. The presentation will describe how we were able to accomplish this with the use of Work-Based Learning Experiences sponsored by Vocational Rehabilitation.

What Should Teacher Salaries Be?
Michael A. Burroughs

This is a common question that is asked. It is common to see schools pay more money to teachers that are male, or more aggressive in negotiations. This workshop will show how to create non-discriminatory salary scales based upon local pay rates. Participants will gain access to a spreadsheet to use for developing pay scales for all staff.