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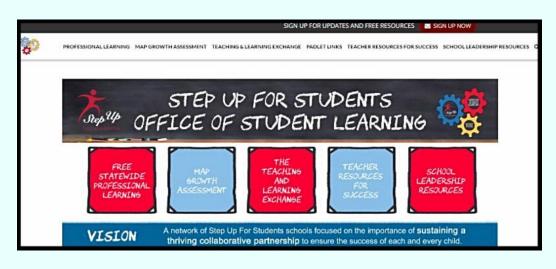
Admin Advantage Updates

In this issue you will find information about the upcoming Gardiner Networking Conference as well as links to several Professional Learning opportunities this summer. Don't miss the article about teens and growth mindset!

Administrators in the *Success Partners* Network stay informed of the latest information, events, and support using this monthly *Admin Advantage Updates* email. Our *Success Stories* newsletter is delivered within a week to both leadership and staff members whose emails have been made available.

COMING SOON!

The Admin Advantage Newsletter Will Soon Have a New Home



Everyone's favorite monthly newsletter will be coming to you in a new way starting in August of 2018.

Same supportive and engaging information, new easy to use location!

Stay tuned for updates and a link to subscribe!

Are You Looking for Free Professional Learning?

Click here for FREE Professional Learning Opportunities offered regionally





WE LOVE TEACHERS!

Teacher Appreciation Week is May 7-11th, check out the resources below for some celebration inspiration!

Teacher Appreciation Week Celebration Ideas

Teacher Appreciation Week Deals

Registration for the 2018 Gardiner Event is open now!



GARDINER Scholarship <u>Networking Conf</u>erence

Step Up For Students is sponsoring a Gardiner Scholarship Networking Conference: "Effective Strategies for Supporting Students with Unique Abilities," on **June 8th**, **2018**.

This event promises to be a day full of networking and information gathering in the areas of Legislative and Operational Updates, Teaching & Learning, Community Culture, School Security, and Transition Services to meet the needs of students with special needs and their families!

Click the button above for more information. Register today!

Looking to Improve Your Faculty Meetings?



Check out this quick video from Edutopia on Stand-Up Meetings! Having staff stand for meetings keeps them quick—15 minutes, max—and efficient.

Click here to watch the video.

Teenagers Are Skeptical of Praise for Good Effort, Study Finds



Why the growth mindset requires more than praising their effort.

Teachers have long been told to praise students' effort, rather than simply saying they are "smart," as a way to encourage them to think of their intelligence as something that can grow over time.

But teenagers can be a prickly, contrary bunch with a finely tuned skepticism for adults, and a new review of

research in the journal Child Development suggests that just praising the effort of middle and high school students to boost their "growth mindset" can have the opposite effect, with those adolescents praised becoming less likely to believe their work can improve their intelligence or skills.

Click here to read the full article.





Jonday, May 7 © 4:00 pm EDT How Do We Get (and Keep) More Girls in STEM?

Character Education: Interview with Medal of Hono Recipient Kyle J. White





nday, May 21 © 4:00 pm EDT ing Digital Literacy to Build istoppable Reading Grit

sday, May 8 @ 3:00 pm EDT ence Isn't Golden: Speaking Id English Learners

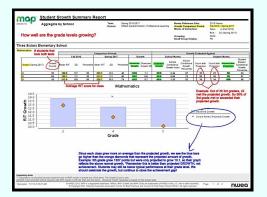
Do You Want to Expand Your Professional Learning, for FREE?

Check out **<u>edWeb.net</u>**! It's a free professional learning network that hosts online communities and engaging edWebinars for educators – anytime, anywhere. There are interesting webinars coming up this month on Social Emotional Learning and more!

Click here to find webinars!

The MAP Growth Corner:

Have You Looked at Your Year in Review?



Helpful Tips for Examining Your Data at the End of the Year!

Use our annotated reports to take a deeper look into two documents that can help you examine your school's growth this year.

<u>Click here to take a closer look at the Student</u> <u>Growth Summary.</u> 3 Things You Might Not Know About the MAP Growth Interim Assessment

#edchat #backtoschool

nwea

3 Things You Might Not Know About the MAP Growth Interim Assessment

Check out these interesting facts about MAP Growth that you may not have known!

Click here to read more.

<u>Click here to take a closer look at the District</u> <u>Summary Report.</u>