



# STEP UP FOR STUDENTS GARDINER & FTC CONFERENCE

DISCOVERING THE KEYS TO EDUCATION:  
CUSTOMIZATION, INNOVATION, MOTIVATION, AND MORE!

## PRESENTATIONS TO LOOK FORWARD TO ... and MORE to COME!

\*\*The presentations listed below are **NOT** finalized. We reserve the right to make necessary revisions as conference preparations continue.

### KEYNOTE PRESENTATIONS

#### *Motivation Leads to Innovation - The Audacity to Get Up* Michael Bonner

Let us be honest. The turnover rate within education is a serious dilemma that we have yet to find the antidote for. A study conducted at UCLA showed only 4% of college freshmen were interested in following the path to become an educator. The profession of teaching is not an easy one and now the entire world is exposed to this truth. In schools across the world, creating new and innovative strategies within the classroom is an exciting task but can seem daunting to the teacher who is worn down by the profession. Due to many reasons (negative student behavior, poor scores, etc.), the school climate can become toxic and suffocate the life out of teachers which ultimately affects student performance. To shift the school culture, it begins with individual teachers making the decision to change their classroom into an engaging learning environment. Michael Bonner will share how he utilized the power of self-reflection to evaluate his qualities as a teacher, navigating the tumultuous waves of working within a Title 1 school (100% FRL free and reduced lunch), to understanding the value of applying creativity!

#### *The Gardiner Scholarship: A Parent's Perspective* Katie Swingle

This presentation will look at the Gardiner Scholarship from the parent/user's perspective. Looking in depth at the application process, delivery of services, finding support, answers to questions, and utilizing MyScholarshop.

### BREAKOUT PRESENTATIONS

#### *"You Want to Be a Teacher?!"*

Michael Bonner will discuss his personal juxta positional experiences on how he arrived on a national stage by confronting the different curveballs that are pitched in the field of education. Teachers are constantly faced with hundreds of decisions that impact the lives of many children daily. But what happens with the teacher is dealing with a personal life crisis and still has the task of creating future leaders? What happens when social issues leak into the classroom and affect student learning? In this speech, he will create a unique interactive discussion with educators in the room to discuss 6 statistics that are plaguing education and through collaboration create solutions

to take back to our classrooms, so the focus can return to student success. cover how he used life circumstances to change his classroom culture to produce a better environment for high levels of learning to come into fruition.

### ***Vocational Rehabilitation Work Based Learning Experiences***

Last summer Vocational Rehabilitation created a unique program for youth with disabilities allowing them to obtain paid work experience in the construction and manufacturing industries in Brevard County. The presentation will describe how we were able to accomplish this with the use of Work Based Learning Experiences sponsored by Vocational Rehabilitation.

### ***Making the Most of Your MAP Growth Data Through the Learning Continuum***

Participants will explore NWEA's Learning Continuum and discuss ways to use the information to improve learning and increase academic growth for all students.

### ***Learn about MAP Skills – the Skills Mastery & Progress Monitoring Solution from NWEA***

MAP Skills is a skills mastery and progress monitoring assessment that helps teachers drill down to the specific skills each student needs to learn. Use it between MAP Growth administrations to see exactly what struggling students are missing and advanced students are ready to take on then adjust instruction in the moment and monitor student progress.

### ***An Introduction to NWEA's MAP Growth Interim Assessment***

MAP Growth measures what students know and informs what they're ready to learn next. By dynamically adjusting to each students' responses, MAP Growth creates a personalized assessment experience that accurately measures performance. Timely, easy-to-use reports help teachers teach, students learn, and administrators lead.

### ***Microsoft Innovative Educator Series***

The Microsoft Innovative Educator (MIE) programs recognize global educator visionaries who are using technology to pave the way for better learning and student outcomes. MIEs use Microsoft tools in the classroom and have learned the fundamentals of some of these tools.

### ***Project 10: Transition Education Network***

Project 10 is a state discretionary project that provides educators, families, students, and all relevant stakeholders critical information and resources related to the transition needs of students with disabilities. The session will introduce participants to the Project 10 comprehensive website, identify resources and topics most relevant to participants' needs, and provide session attendees several materials pertinent to secondary transition.

### ***Why Do My Students Act the Way They Do?***

This presentation provides a survey of Executive Functions in the Classroom.

### ***Using MAP Testing Data for Lesson Differentiation***

This presentation highlights practical ideas for using MAP test data in the development of lessons with levels of differentiation for student learning needs.

### ***Community Building Sessions: A Programmatic Approach to Enhancing Student Social and Emotional Competencies***

While most educators understand the value of social and emotional learning (SEL), finding time for it can be challenging. Community Building Sessions is a pre-K through 12th grade program that is structured but adaptable to meet the needs of each classroom and school context. It includes mindfulness breathing, a greeting for relationship-building; compliment-giving to promote empathy; a group activity that can include academics; news; and transition breathing to prepare students for their next activity. In this session, participants will preview some of the programs age-differentiated content, practice using the structure, and consider ways to incorporate this program into their practice.

### ***Social and Emotional Learning as a Lens for Teaching***

Social and emotional learning (SEL) is not another thing on our plates as educators it is the plate, the foundation that makes learning possible. In this session, attendees will gain the foundational knowledge, understanding, and tools necessary to integrate SEL strategies into their practice. Participants will define SEL and explore its core competencies before learning what research says about the importance of SEL for students short-term and long-term success personally, academically, and one day professionally. With this foundation, participants will learn about 10 SEL teaching practices that they can use every day as part of everything that they do.

### ***Successful Transition to College: Start Early and Practice for Success***

The transition to postsecondary education for unique learners is often a daunting, stressful experience. This is especially so when the transition is undertaken without careful planning. The presenters will offer a long-term strategy, starting in the freshman year of high school, to reduce stress and increase the likelihood of collegiate success.

### ***Merging the Best in Blended Learning with Data Driven Instruction***

Blended Learning is becoming more and more common-place in today's classrooms and requires a rich array of resources for both traditional and technology-based instruction. Come learn how to merge the right blend of instruction with NWEA Map assessment data to implement a data-driven approach toward improving student proficiencies. Discover how you can use varied printable, projectable, digital, and mobile platform

resources designed to make differentiated, data driven instruction easier than ever. This session will help you provide more choices and drive greater engagement to raise student proficiencies at all levels!

### ***The Functions of Behavior: Why Is My Student Doing That?***

Do you ever wonder WHY your students behave the way they do? The focus of this presentation will provide the audience with an overview of the different functions' behavior can serve. The presenter will give tips for identifying the possible roots of your students' behavior and learn about effective strategies for addressing behaviors serving specific functions in all classroom settings. The presentation provides an understanding that functions of behavior can allow you to develop more effective strategies to reduce those behaviors that interfere with learning. This function-based approach can be effective for many students, including those with autism.

### ***Introduction to Autism for Pre-School/Teachers***

This workshop will further expand upon what we know about autism, what are some early signs to look for, and delve into practical techniques that will help teachers identify, teach and aid all learners with early skills that are needed for student success. We will share practical tips that will reinforce positive behaviors and help eliminate negative behaviors and offer an array of activities that can be taught throughout all modalities.

### ***Transition Resources Available to Families, Educators, Agencies and Administrators from the National Technical Assistance Center on Transition (NTACT)***

The National Technical Assistance Center on Transition (NTACT) assist state education, local education agencies, and vocational rehabilitation agencies to implement evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.

### ***Expanding Opportunities in Postsecondary Education for Students with Intellectual Disabilities***

Through innovative legislation, Florida provides supports for postsecondary education programs for students with intellectual disabilities across the state, including the Florida Center for Students with Unique Abilities. We foster program development in universities, colleges, and career technical education centers. We describe how we identified evidence-based and promising practices regarding postsecondary education for students with intellectual disabilities and integrated that information into a strategic planning process and a Team Planning Tool for program development.

### ***Agency for Persons with Disabilities (APD)***

APD works with local communities and private providers to support people who have developmental disabilities and their families in living, learning, and working in their communities; aids in identifying the needs of people with developmental disabilities for supports and services; and educates the public on disability issues and focuses attention on employment for people with disabilities.

## ***Learning A-Z***

The ELL Edition provides several research-based resources and teaching strategies specifically designed for helping English language learners achieve success with social and academic English. Available with a subscription to Raz-Plus, the ELL Edition's resources are organized in content area topics at varying grade ranges and include integrated grammar and vocabulary support.

## ***Behavior Never Lies***

"Behavior Never Lies" gives practical steps to go beyond the surface issues in students and address the actual root problems that are causing behavior. Educators spend an inordinate amount of time correcting behavior instead of educating. Those who do execute strong classroom control often are not "correcting" misguided children but mandating rule conformity. Correction is not rejection but rather a tool to invoke greatness.

## ***Cognitive Training: A Fresh Look at An Old Problem LearningRx***

Hands on activities and proven strategies will be given to empower Administrators and Teachers to help students who struggle with hindrances to learning.

## ***Developing Sensory "Diets" for Successful Students***

Learn how to recognize, identify and address the sensory-based needs of the students in your classroom. Reduce disruptive behaviors and help students "get ready" to learn. Learn how visual, tactile, oral, vestibular and proprioceptive input can impact a student's attention, behavior, performance, social interaction and overall experience in the classroom.

## ***Rock, Paper Scissors: 3 Secrets Anyone Can Use to Help Troubled Teens Go from Resilience to Brilliance***

After losing his brother to gun violence and being raised in a single-family household, Koran Bolden managed to become a National award-winning entrepreneur through the efforts of his grade school leadership. This motivational speech was created to inspire and discuss the importance that mentoring, and leadership has on the lives of students who come from low to moderate income households.

## ***Transformative Communication: Creating New Possibilities Through Personal Empowerment***

In this course, you will identify ordinary ways of communicating with others in your personal and professional life to have extraordinary, life-transforming breakthroughs where the possibilities are endless. Come join us as we take a deep dive introspectively for personal empowerment that will profoundly impact everyone around you.

## ***The Drexel Fund: Supporting Entrepreneurs to Launch and Scale Pioneering Private Schools Focused on Underserved Communities***

The Drexel Fund seeks visionary founders who are interested in gaining access to the supports necessary to take an inspired dream for a new, sustainable, replicable, high-performing private school model from possibility to reality.

## ***Taking It Off the Report: Using MAP Scores to Support Specific Areas of Need in Reading, Mathematics, and Language***

Presenters will share our process for using the data to support students in specific academic areas. We will discuss how to create cohesiveness school-wide when students are able to share learning experiences and realize that age and grade level are not the only factors that affect academic growth. Presenters will walk-through the successes and areas of growth based on this new addition to our schedule, as this is a work in progress for all of us.

## ***CALLING ALL SCIENCE TEACHERS! Elementary, Middle, and High School Educators Bringing Earth/Space, Biology, Chemistry, and Physics to Life***

Participants will learn to bring Earth/Space, Biology, Chemistry, and Physics to all ages. Teachers will be empowered to make their lessons exciting and interactive using materials that are low cost and easy to use.

## ***I Wish There Was A Way. Digital Tools to Accommodate Varied Learners***

Digital tools, tips, and tricks to help traditional teachers engage their students in new ways, accommodate the varying needs of the learners in their classrooms, and customize their content to fit today's world. While many of the tools and tips are applicable on any device, the focus will be on iPads in the classroom and G-Suite apps.

## ***Dynamic Learning Activities for Dynamic Learners***

Dynamic learning activities are designed to enhance your curriculum and boost student engagement and academic performance. These activities provide a myriad of fun ways for students to stay engaged while improving their academic vocabulary, social and emotional skills and critical thinking skills. Magnobrain games and activities are designed based on the neuroscience of joyful learning and use a revolutionary color-coded concept to bring words to life. Parents and educators will learn strategies to excite, engage and encourage young learners.

## ***A Lifetime of Survival (The Six Skills of Survival for Young Children)***

The purpose of this session is to help participants understand the Six Skills of Survival in which are critical to a child's social-emotional development. Social emotional development is an essential portion of a child's overall development. With this it's critical that educators working with young children understand its foundation. The six skills of survival include; attachment, belonging, self-regulation, collaboration, contribution, and adaptability.

## ***Science and Literacy: Making Real World Connections Through Hands-On Learning Lakeshore Learning***

In this session, we will explore ways to ignite curiosity and enhance problem solving skills in our 21st century learners through collaboration and hands-on activities. We will explore ways to integrate literacy into science, while engaging all children through differentiated instruction. Come ready to learn, participate, reflect, and plan. This is going to be fun!

## ***Understanding Personality Types and Their Effect on The Learning Process***

Why won't you sit still? Why do you keep talking? I said the directions and it is on the board. Why didn't you write it down? There are a multitude of situations that can provide another layer of frustration and difficulty when trying to teach a lesson. Some of the behaviors may confuse a teacher, especially new teachers. Kids are each made with a unique DNA and a unique personality. Come understand the essentials of personality traits and how kids are wired.

## ***Creativity - The Lost Skill***

Creativity scores have been declining in the United States, yet it is one of the top requested skills by businesses worldwide. We will examine what creativity is and what it is not. We will discuss how art activities in class can help develop or squash creativity. We will look at ways to help children increase their creative thinking through art while still developing skills and knowledge in other subjects.

## ***Staff Development 2.0***

Take staff development to the next level by implementing simple coaching strategies. Gone are the days of a yearly opening in-service followed by monthly staff meetings for the sole purpose of staff development. Learn what drives your staff and create customized group platforms to address their needs and the needs of your students. This workshop is based on the research by Dr. Robyn Jackson, Dr. Robert Marzano and Pete Hall.

## ***What's Love Got to Do with It? Strategies to Motivate and Solidify Your Staff.***

He likes this, and she likes that...they prefer email and others prefer face to face meetings. How does a leader keep everyone engaged? Using a framework designed by the 5 Languages of Appreciation in the Workplace you will walk away with tools to understand how to engage and motivate your team.

### ***My Classroom Is Like A Box of Chocolates: Differentiation That Works.***

Differentiation does not have to be complicated. Learn how to use concept-based instruction to drive lessons that make sense for all learning abilities. You will leave with items you can implement week 1 when you return to school.

### ***Celebrating the Uniqueness of the Learner***

Gone are the days of 'one size fits all' learning. Would you like to have the inside scoop on the communication styles, personality styles, and learning styles of your students? We will explore how we are unique and strategies specific to those uniqueness's.

### ***Become a Fearless Innovator: Explore Technology's Ability to Improve Communication & Interaction in the Classroom***

Technology doesn't have to be scary! Take a tiny step into exploring how technology can help you become a 21<sup>st</sup> century teacher, even if you only have one device in your classroom. This session aims to explore the use of technology to increase your two-way communication with parents, create innovative and engaging lessons, and build 21<sup>st</sup> century skills for your students.

### ***Increasing Your School's Brand Awareness Through Community Relations***

The goal of any private school should be to establish and maintain a mutually beneficial relationship with the communities in which they operate. We will discuss various methods and strategies that will take your school to a whole new level of visibility as a good community citizen.

### ***Algebra Nation - Innovating Mathematics Teaching and Learning***

Algebra Nation is an innovative online mathematics teaching and learning platform that has been proven to help students improve their mathematical knowledge and skills. This mobile friendly platform provides students with anytime access to a variety of tools and resources, from expert instructors to real-time homework help. Algebra Nation provides support to students and teachers of Algebra 1, Geometry, Algebra 2, and soon middle grades math courses. Learn about Algebra Nation and how it can help your students and teachers.

### ***Florida Diagnostic and Learning Resources System (FDLRS)***

The Florida Diagnostic & Learning Resources System is a discretionary project of the Florida Department of Education that provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities.

## ***Media Training 101***

There is a crisis at your school and the media is banging on your front door, trying to get the scoop. What do you do? We will help train and prepare you to handle the press like a pro.

## ***Specially Fit Foundation - Bringing Fitness to the Special Needs' Community***

Mark Oliver presents the goal and purpose behind Specially Fit Foundation.

<https://www.speciallyfitfoundation.com/>

## ***Education in Diverse and Multicultural Communities***

The session will present on three basic topics: "Recognizing the primary & secondary dimensions of Diversity." "Communicating across cultural lines", and "Understanding the path of intercultural learning utilizing the Continuum of Cultural Competency."

## ***Maneuvering the Behavior Landmine***

The objective is to present information on managing behavior by creating a positive environment using 'tipping the scale, reinforcement, pivoting and setting expectation'.

## ***Targeting the Educational Needs of Students with Intellectual Disabilities***

Research indicates that dynamic teaching integrating various instructional practices can enhance learning for students with intellectual disabilities.

## ***Teaching Family Model - Positive Classroom Behavior Management***

Learn about an evidence-based positive-focused behavior management system for your classroom based on ABA principles. Developed by Psychologists, ABA, and Mental Health professionals, teachers can quickly learn these techniques to turn around your learning environment. Evidence shows that the most effective approach at social skills training leading to classroom and life management happens when it is done as part of the teaching and learning process and not as a separate therapeutic intervention.

## ***School Safety***

Practical no cost/low cost approach and ideas to improve school safety at your school.

### ***More Alike Than Different***

Participants will understand the physical, emotional and educational effect that disabilities have on students.

### ***As a Teacher, Is the Work I Do Really That Important?***

Principals Donald & Julie Ravenell provide their teachers and support staff with the latest, research-based information to keep them educated and motivated to effectively serve the unique population of students at Avant School of Excellence in Florida City, Florida. The husband and wife team will share some of this same motivating information with you in this 50-minute presentation. Becoming a Master of your craft is extremely important to the effectiveness of your work as an Educator. What you learn in this presentation will be essential to your growth as a skilled Educator. The couple will share insights with you gleaned from their own Educational Practitioners to motivate, inspire, and encourage you to continue to put your best efforts into your own professional and personal growth and development. This growth will undoubtedly, positively impact the everyday work that you do with your students. You will leave the presentation with a renewed sense of importance regarding the work of Teachers. The awareness of this importance will prayerfully inspire you to return to your school sites with more vigor, strength, desire, and energy to shape and mold the minds of the adults of our future.

### ***Teaching and Learning Exchange (TLE) Overview***

The focus of this session is to understand how the student information system: The Teaching and Learning Exchange, and the numerous features it offers, can enhance instruction, assessment and promote a collaborative framework for teachers and parents to meet the needs for all students.

### ***Winning Reading Boost/Sue Dickson's Songs That Teach: Learn to Read In 90 Days Using This Research-Based Proven Phonics Intervention Program***

Winning Reading Boost (WRB) is a 36-step program designed to teach non-readers and struggling readers how to read. The program incorporates phonics, phonemic awareness, vocabulary, fluency, comprehension and oral language development through a specific sequence of research-based instruction. Winning Reading Boost teaches students to become fluent readers with engaging strategies such as phonics songs and echo routines that focus on the skill of decoding. Each Winning Reading Boost session includes a team building activity, phonics songs and games, and targeted instruction. Winning Reading Boost students improve skills essential for future success in career and life including: critical thinking, problem solving, collaboration and leadership (Wagner,2014). There are various Winning Reading Boost models, during the school day, during extended learning time, after school, and for summer school.

## ***Edmentum***

This presentation will demonstrate how schools can address the individual academic needs of every K-12 student by linking NWEA RIT scores to our online personalized learning solutions.

## ***Trans-Formative Leadership ... Leading and Managing with the Brain in Mind.***

School leadership and its relationship with school improvement and student outcomes, must include a fundamental understanding of the function of the brain (Meador, 2017). Based on the science of how the brain works, there is a new paradigm which establishes a connection between brain function, educational practices and leadership (Jensen, 2015). When school leaders use the science of learning to inform and transform their practices greater opportunities to improve learning outcomes, teacher efficacy and for closing the achievement gap are provided (Whitman & Kelleher, 2018). School leaders are key to setting the direction and creating a positive school culture where people learn and work successfully.

## ***#TeamWork: How Can I Help My Teachers? PD Ideas, Observation Tools, and MORE...***

In this workshop you will learn about some tools and strategies for teacher development. From Individual Professional Development Plans, to Observation Schedules this workshop will give you some practical ideas and tools to integrate into your school culture. #teamwork

## ***I Have All This MAP Data, Now What? A Guide to NWEA MAP for Teachers and Administrators***

So, your students just took the MAP assessment, now what do you do? In this workshop we will discuss how to disaggregate data and how to create a school culture that is data driven.

## ***Positive Classroom Management***

Tips on how to manage your classroom in a positive and loving way, starting with self-care for teachers, and how that helps kids every day in school.

## ***A Sneak Peek at the Differentiated Classroom***

This session will explore practical and hands on techniques for differentiating content, process, product, and learning environment to meet students diverse learning needs.

## ***Teacher Wholeness: Reviving the Soul of Learning***

Today's educators face the caregiver's dilemma more than ever: will we give out of our essence or out of our overflow? When we give out of our essence, it leads to burnout, demoralization, and ultimately disengagement, and that has a profound impact on the students no matter how much we might try to mask it. In short, if we are, they are. In this workshop, we'll look at the greatest factors impacting teacher wellness and what school leaders can do about it.

## ***Future Ready Schools***

Futurists estimate that 65% of students in today's K-12 schools will do a job in the future that doesn't yet exist. And may have as many as 40 different jobs, each requiring a retooling of their skill set. Students need our schools to be more than college-prep factories that produce students with high marks and polished resumes. They need our schools to give them the skills valued most in a changing and uncertain future. What might this look like?

## ***The Power of Reading: 10 Things Every Teacher and Parent Must Know About Reading***

Do you know what the research says in the single most important activity in preparing students for reading success? It's not phonics, curriculum, drills, or testing. Come learn the 10 most important facts about reading and how teachers and parents can work together to truly create a community of readers. Plus, you'll learn the specific strategies used by one school to implement an effective reading initiative that got the whole school reading!

## ***The Pyramid to Success (Positive Behavioral Interventions and Supports Model)***

Positive Behavioral Interventions and Supports is a framework adopted by many schools to support positive behaviors and replace the negative ones. This is a three-tiered model that includes universal, targeted, and intensive interventions. During this presentation, participants will gain knowledge on the PBIS model. The information presented will include an overview of each tier, interventions that can be used at each level, and how to be sure that the needs of all students are being met.

## ***How to Save with ABLE United***

The Achieving a Better Life Experience (ABLE) Act allows individuals with disabilities to save money tax-free for a wide variety of future expenses including transportation, housing, and education while maintaining benefits, such as SSI and Medicaid. ABLE United, Florida's qualified ABLE program, provides opportunities and can change the way you plan for short-term expenditures and establish long-term savings. In this session, we'll discuss everything you need to know about the ABLE Act and how you can start achieving a better life experience through ABLE United.

## ***Growth Mindset and Khan Academy's LearnStorm***

Have you ever wondered why some of your smartest students get frustrated easily and give up on challenging material? The focus of this session will be on the power of developing a growth mindset, and participants will learn tips and tricks they can use to cultivate that mindset in their classrooms, including using Khan Academy's FREE growth mindset program called LearnStorm. Developed in partnership with PERTS, a Stanford center that builds on the research done by Carol Dweck, LearnStorm's mindset activities are fun and age appropriate, providing a structured way for students to explore the science behind the idea that 'You can learn anything'!

## ***Simple and Effective Center Based Learning***

Incorporating daily centers into a classroom can be a daunting task for a teacher. Between lesson plans, grading, test preparation, answering parent emails and endless other daily tasks, implementing centers can be a goal that is never quite in reach. With new pressures on teachers to have an "Instagram worthy"™ classroom, Teachers can feel like giving up before they even begin. The goal of this presentation is to demonstrate how to incorporate effective reading and math centers into a classroom by using strategies and activities that not only meet standards and learning goals but can be reused and adapted to meet the needs of all learners throughout the school year.

## ***Extended Transition Programs***

This presentation will outline the advantages of offering extended transition opportunities to young adults over the age of 22. These programs include independent life skills as well as vocational skills that individuals may not have mastered by the time they age out of most public programs. Also discussed will be some of the obstacles that stand in the way of providing such programs and possible solutions to those obstacles.

## ***The Critical Connections for Student Achievement***

Very few people give critical thought to the essential steps in relationship building. They impact every relationship and will make or break a classroom. Each of us carries with us the window of receptivity in every relationship. This is true with parents and children, husbands and wives, administrators and employees, and certainly with teachers and students. Two essential charts will be presented that will serve as the understanding for every relationship and how to maximize a student's desire to work hard and give their best for a teacher.

## ***It's Not Easy Being Mean: How to Manage Classroom Behavior Problems Without Losing Your Cool***

Reduce misbehavior without using gimmicks or bribing students. Win back more time to do what you love--teach--while empowering your students to make better choices and achieve success.

## ***EVERFI Educating the Whole Child: Free Use and Access to All EVERFI Programs***

Presentation will focus on the importance of critical skills and whole child education. Using an evidence-based approach to help address skills student need for success in both the classroom setting and the world beyond. As part of the presentation attendees will also be provided free access to the EVERFI suite of critical skills programming to implement in their school/classroom.

## ***How to Create and Equity Focused School***

Leading inclusive schools, where all students are afforded equal opportunities to achieve, requires an understanding of the intersections of race, identity, power, and privilege and calls for strong leaders who have the courage and capacity to engage in thoughtful reflection, conversation, action within their school communities. We must understand the many causes of individual, institutional, and systematic racial inequality, past and present.

Things to consider: 1. Collaborative planning time (PLC) accountability measures 2. Professional training 3. Ongoing courageous conversations about inclusive practices 4. Positive approach to raise achievement levels for all students.

## ***Able to Achieve - The Unlimited Ability for Children with Special Educational Needs to Succeed.***

The ability to understand the foundational theory, application and proven results over a decade that would expand the educational outcomes of millions of children. This population of the children with disabilities have been a mystery for education, any student from ADD to the severe non-verbal physically disabled and how to educate them. The No Limits Method starts by seeking the answers through a multi-disciplinary approach to learning, medical interventions and follow through in classroom for every child with a dramatically different approach.

## ***Literature, Represent!***

Join the author on the journey of learning how we can create an environment where students can learn about themselves and learn about others to practice equity throughout their lives, beginning now. Literacy based.

## ***Quick, Shut the Door!***

This presentation focuses on the art of classroom management through studying others and through trial and error, showing inventive ways of managing the classroom that travels down the hallways as well as cafeteria managements. Presenter will show fun ways to keep from losing your mind. How to love what you do.

### ***Let's Talk about Diversity***

"It's All about the Fork and the Spoon" is a compilation of light-hearted short stories highlighting cultural differences in how we do things and how they are perceived. Let's use the book as a foundation for a discussion about diversity, and how we can fully try to understand and accept students, staff and families from a plethora of backgrounds.

### ***Respecting Our Students' Intellect and Teaching Them as a Whole***

With all the talk about students losing interest in school and all the complaints about ADD and ADHD students, it's time to take the circumstances and turn them into successes by respecting our students' intellect and teaching them. Who said kids must sit quietly to learn, and that we can't offer our students more than two recess periods a day and more than one healthy meal?

### ***Creating a Culture of Compassion, Joy, and Collaboration***

This presentation focuses on social emotional learning, school-wide excellence, and positive classroom culture.

### ***Effective Teaching Strategies***

Having effective teaching strategies will allow the teacher to reach each student.

### ***Walkthroughs for School Improvement***

Classroom walk-throughs emphasize the use of frequent, informal, short classroom visits by principal.