

Get to Know Your Students by **Using Interest Surveys and Learning Style Inventories**

Welcome back to an exciting new year! There's no better way to start the new year right than to really get to know your students. Interest surveys and student learning questionnaires give you powerful information to help you differentiate learning and build relationships with your students from day one!

Food for Thought

"There are some things we should know about all of our students because knowing them will greatly influence our teaching (and parenting). They reflect the conditions necessary for students to learn, be happy, feel relevant, and be resilient." -Maurice J. Elias

Check out this article from Edutopia on important Social and Emotional Learning questions to ask your students at the start of the year.

https://www.edutopia.org/article/important-questions-ask-your-students

Resources

ABC	Name:	
When I Learn		
Please check all that apply.		
l like to work:		math facts by heart:
	addition	
alone	subtractio	
with a partner	multiplica	ition
with a small group	division	
whole class	none of t	ne above
I work well when I:	When you do a	project would you rather
read about things	When you do a project, would you rath make up a song/rap	
use hands-on materials	write a report	
talk to other people and get their ideas	act out a skit	
use the computer	create a game	
listen and watch	make a presentation on the comput	
	make a poster	
When I'm learning I need:		
quiet	My favorite subject in school is:	
music or quiet noise	reading	
to be able to move around	writing	
to be able to talk with others	math	
	science	
	social stu	dies
When I need help:		
I will ask the teacher or a classmate for	What kind of be	ooks do you like to read:
help	non-fiction	
I don't like to ask for help	mystery	
I'm afraid people will laugh or judge me	sad	
when I ask for help	funny	
	historical f	iction
Things that keep me from learning are:	action	
music	other *List which type:	
people moving around me		
noise		
quiet		
bright light	Clip art from : http	o://www.book-
not enough light	clipart.com/free_b	

estion-freebie-needs.html

	time required: 20 minutes
For each of the statements below, choose a nu 1 – No, the statement is not at all 2 – The statement is a little like mu 3 – The statement is somewhat like	e 5 – Yes, the statement is definitely me
Verbal/Linguistic	Logical/Mathematical
I can use lots of different words to express myself.	I work best in an organised work area.
I feel comfortable working with language and	I enjoy maths and using numbers.
words.	I keep a 'things to do' list.
l enjoy crosswords and other word games like Scrabble.	I enjoy playing brainteasers and logic puzzles.
tend to remember things exactly as they are said	I like to ask 'why' questions.
to me.	I work best when I have a day planner or timetable.
l enjoy participating in debates and/or discussions.	
find it easy to explain things to others. enjoy keeping a written journal and/or writing	I always do things one step at a time.
stories and articles.	
like to read a lot.	
TOTAL	
Visual/Spatial	Interpersonal
understand colour combinations and what colours	I can sense the moods and feelings of others.
work well together.	I work best when interacting with people.
enjoy solving jigsaw, maze and/or other visual	I enjoy team sports rather than Individual sports.
ouzzles. read charts and maps easily.	I can sort out arguments between friends.
have a good sense of direction.	I prefer group activities rather than ones I do alone.
like to watch the scenes and activities in movies.	I enjoy learning about different cultures.
am observant. I often see things that others miss.	I enjoy social events like parties. I enjoy sharing my ideas and feelings with others.
I can anticipate the moves and consequences in a	Tenjoy sharing my ideas and teelings with others.
game plan (i.e., hockey sense, chess sense).	
can picture scenes in my head when I remember hings.	
TOTAL	
	Naturalistic
Musical	Pollution makes me angry.
	i nouce similarices and differences in trees, nowers
often play music in my mind.	and other things in nature.
often play music in my mind. Ay mood changes when I listen to music.	I feel very strongly about protecting the
often play music in my mind. Ay mood changes when i listen to music. I is easy for me to follow the beat of music.	I feel very strongly about protecting the environment.
often play music in my mind. My mood changes when I listen to music. It is easy for me to follow the beat of music. can pick out different instruments when I listen to	I feel very strongly about protecting the environment. I enjoy watching nature programs on television.
often play music in my mind. My mood changes when I listen to music. It is easy for me to follow the beat of music. Can pick out different instruments when I listen to a piece of music.	I feel very strongly about protecting the environment. I enjoy watching nature programs on television. I engage in 'clean-up days'.
often play music in my mind. My mood changes when I listen to music. It is easy for me to follow the beat of music. I can pick out different instruments when I listen to a piece of music. I keep time when music is playing.	
I often play music in my mind. My mood changes when I listen to music. It is easy for me to follow the beat of music. I can pick out different instruments when I listen to a plece of music. I keep time when music is playing. I can hear an off-key note. I find it easy to engage in musical activities.	I feel very strongly about protecting the environment. I enjoy watching nature programs on television. I enjoy environment. I enjoy watching nature programs on television. I lengage in 'clean-up days'. I like planting and caring for a garden. I enjoy fishing, bushwalking and bird-watching.
often play music in my mind. My mood changes when I listen to music. It is easy for me to follow the beat of music. can pick out different instruments when I listen to plece of music. keep time when music is playing. can hear an off-key note.	

Source: http://www.collegesuccess1.com/InstructorManual4thEd/Learning%20Style/MI_quiz.pdf

Printable Learning & Interest Inventories for each grade level:

Elementary School	Middle School	High School
https://www.rcsdk12.org/cms/lib/N Y01001156/Centricity/Domain/9842 /Multiple%20Intelligence%20Survey. pdf	https://gse.gmu.edu/assets/docs/forms/ mirs/mi_survey_grades_4-8.pdf	http://www.collegesuccess1.com/Ins tructorManual4thEd/Learning%20Sty le/MI_quiz.pdf
https://www.pgsd.org/cms/lib07/PA 01916597/Centricity/Domain/43/Int erest%20Profiles.pdf	http://www.kerstens.org/alicia/planning 10/Multiple%20Intelligences%20Inventor v.pdf	<u>http://surfaquarium.com/MI/invento</u> <u>rv.pdf</u>

Check out these Online Quizzes too!

Accelerated Learning Quiz on Learning Styles (Online Quiz):<u>http://www.acceleratedlearning.com/method/test_flash.html</u> Edutopia Multiple Intelligence Self-Assessment (Online Quiz): <u>https://www.edutopia.org/multiple-intelligences-assessment</u>