



Title II, Part A funds are for all schools within an LEA (public, charter, and private) regardless of Title I status. Title II, Part A funds are used for the recruitment, professional development, and retention of teachers, principals, and other school leaders.

Funds are allocated to LEAs based on the number of 5-17 year old students enrolled in the LEA, and the poverty (free/reduced lunch) status of those students. 20% of the state allocation is divided based on enrollment numbers; 80% of the state allocation is divided based on poverty status of those students. Student numbers include all students in public, charter, and private schools.

There are only 5 requirements for how LEAs must spend their funds:

- (1) Activities must increase student achievement consistent with the challenging State academic standards
- (2) Activities must improve the quality and effectiveness of teachers, principals, and other school leaders
- (3) Activities must increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- (4) Activities must provide low-income and minority students greater access to effective teachers, principals, and other school leaders
- (5) Activities must address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students

LEAs also have a variety of optional authorized uses of funds that they may choose from, but are not required to implement. There are sixteen (16) total authorized uses of funds, which include but are not limited to retention efforts, professional development options, and retention strategies.

Pursuant to [section 2103 \(b\)\(3\)\(D\)](#), equitable services under Title II, Part A may not be used for class-size reduction in a private school because contracts for private school teachers and staff would be inconsistent with the requirements in [section 8501\(d\)](#) regarding public control of funds and the supervision and control of employees or contractors.

1) Equitable Services Consultation:

In accordance with [section 8501\(c\)\(3\)](#), consultation must occur before the LEA and private schools make any decisions that affect the opportunities for eligible private school children, teachers and other educational personnel to participate in Title II, Part A programs.

Pursuant to [section 8501\(c\)\(3\)](#), consultation should continue throughout the implementation and assessment of activities.

Additional consultation(s) should occur once final allocations are received to discuss allocation changes (and possible program/activity changes due to changing dollar amounts).

2) Equitable Services Allocation:

Administrative costs may include portions of salaried positions related to the running of the grant. Administrative cost also includes the LEAs indirect cost amount. Administrative costs may NOT include salaried positions responsible for the delivery of program activities or services.

Example of Formula to Determine Amount for Title II, Part A Equitable Services	
A. Number of Students	Sample Numbers:
A1. LEA Enrollment	900
A2. Participating Private Schools Enrollment	100
A3. Total Enrollment = A1 + A2	1,000
B. Title II, Part A Allocation	
B1. Total LEA Allocation	\$1,000,000
B2. Administrative Costs (for public and private school programs)	\$50,000
B3. LEA Allocation Minus Admin Costs = B1 - B2	\$950,000
C. Per Pupil Rate	
C1. B3 divided by A3	\$950
D. Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$95,000

Private schools should have equitable access to advance, preliminary, and final funds, just as the LEA does. When LEAs receive their 25% advance on July 1st, private schools should also have access to 25% of their allocation amount at this time. Once the LEA has an approved application, private schools should have access to their entire allocation amount, regardless of the status of the LEA allocation (preliminary allocations vs. final allocations). LEAs should not withhold allocation amounts and access to funds from private schools at any time.

3) Roll Forward Funds:

To ensure that equitable services are provided in a timely manner, an LEA must obligate the funds allocated for equitable services under all applicable programs in the year for which they are appropriated. (ESEA [sections 1117\(a\)\(4\)\(B\)](#) and [8501\(a\)\(4\)\(B\)](#))

In extenuating circumstances only, if the private school has not utilized the contracted services, and this is confirmed through consultation, then the remaining funds would be deobligated and carried over for equitable services. The use of the funds in the equitable services program would then be determined by consultation.

Additional Information:

Additional information regarding equitable services under the Title II, Part A program can be found in our [Title II, Part A Equitable Services Technical Assistance Document](#).