Equitable Services Review
Private Schools and Charter Schools
Equitable Services: Private Schools Consultation

- In accordance with section 8501(c)(3), consultation must occur before the LEA and private schools make any decisions that affect the opportunities for eligible private school children, teachers and other educational personnel to participate in Title II, Part A programs.
Equitable Services: Private Schools Consultation

- Pursuant to section 8501(c)(3), consultation should continue throughout the implementation and assessment of activities.

- These conversations should already be occurring with your private schools.
Equitable Services: Private Schools Allocation

- Private schools should have equitable access to advance, preliminary, and final funds, just as the LEA does.

- When LEAs receive their 25% advance on July 1st, private schools should also have access to 25% of their allocation amount at this time.
Equitable Services: Private Schools Allocation

- Once the LEA has an approved application, private schools should have access to their entire allocation amount, regardless of the status of the LEA allocation (preliminary allocations vs. final allocations).
Equitable Services: Private Schools Allocation

LEAs should not withhold allocation amounts and access to funds from private schools at any time.
Equitable Services: “Administrative Cost”

- Remember that “administrative cost” is the indirect cost rate dollar amount plus any portions of salaried positions related to the running/management of the grant.

- Administrative costs do NOT include salaried positions responsible for the delivery of program activities or services.
Equitable Services: Roll Forward Funds

To ensure that equitable services are provided in a timely manner, an LEA must obligate the funds allocated for equitable services under all applicable programs in the year for which they are appropriated (ESEA sections 1117(a)(4)(B) and 8501(a)(4)(B)).
In extenuating circumstances only, if the private school has not utilized the contracted services, and this is confirmed through consultation, then the remaining funds would be deobligated and carried over for equitable services.
Currently, the US Department of Education is working on creating an official definition and examples of "extenuating circumstance." Unofficial examples include: hurricane/natural disaster, unexpected tragedy, other events beyond the control of the private school and/or LEA.
Equitable Services: Roll Forward Funds

- Failure to provide access of funds to private schools until late in the school year can potentially result in an “extenuating circumstance.”

- Failure to provide a correct “per pupil dollar amount” to private schools can potentially result in an “extenuating circumstance.”
Equitable Services: Additional Information

Additional information regarding equitable services under the Title II, Part A program can be found in our [Title II, Part A Equitable Services Technical Assistance Document](#).